

Term Information

Effective Term Summer 2015

General Information

Course Bulletin Listing/Subject Area Linguistics
Fiscal Unit/Academic Org Linguistics - D0566
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 7890.12
Course Title Seminar in Linguistics: Computational and Cognitive Approaches to Language Discussion Group
Transcript Abbreviation CaCL
Course Description A selected group study, with emphasis on individual writing and presentation. This particular decimalized subdivision of Linguistics 7890 (Seminar in Linguistics) is specified to be a forum for individual writing and presentation by members of the Computational and Cognitive Approaches to Language Discussion Group.
Semester Credit Hours/Units Variable: Min 1 Max 3

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term Yes
Max Credit Hours/Units Allowed 60
Max Completions Allowed 60
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0102
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to formally present information in an academic setting.
- Students will be able to summarize academic content in the form of written scenarios.

Content Topic List

- Computational models of all aspects of human language production and comprehension, including: phonetics, phonology, syntax, semantics and pragmatics.
- Implementation and interaction of linguistic production and comprehension processes in the brains of language users.

Attachments

- Syllabus7890.12.pdf: syllabus
(Syllabus. Owner: McGory,Julia Tevis)
- Curricular Map.docx: curricular map
(Other Supporting Documentation. Owner: McGory,Julia Tevis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory,Julia Tevis	10/07/2014 03:50 PM	Submitted for Approval
Approved	McGory,Julia Tevis	10/07/2014 04:44 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	10/14/2014 09:45 PM	College Approval
Submitted	McGory,Julia Tevis	10/15/2014 09:58 AM	Submitted for Approval
Approved	McGory,Julia Tevis	10/15/2014 09:59 AM	Unit Approval
Approved	Heysel,Garett Robert	10/29/2014 08:56 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/29/2014 08:56 AM	ASCCAO Approval

**Linguistics 7890.12 – Seminar in Linguistics:
Computational and Cognitive Approaches to Language Discussion Group**

Instructor: William Schuler

Office: 209 Oxley Hall; e-mail: schuler.77@osu.edu

Office hours: *TBA quarter by quarter*

Class meetings: Wednesdays, 10:30-11:50 in Room *TBA per semester*

Course web page: <http://www.ling.ohio-state.edu/research/groups/cacl/>

Course description:

A selected group study, with emphasis on individual writing and presentation.

This particular decimalized subdivision of Linguistics 7890 (Seminar in Linguistics) is specified to be a forum for individual writing and presentation by members of the Computational and Cognitive Approaches to Language Discussion Group.

Rationale: Computational cognitive modeling is an interdisciplinary research and teaching emphasis at the Ohio State University. The Computational and Cognitive Approaches to Language Discussion Groups is a group that we formed to promote interconnections among us. We are interested in computational models of all aspects of human language production and comprehension, including phonetics, phonology, syntax, semantics and pragmatics, and how these processes are implemented and interact in the brains of language users.

Coursework: We will meet weekly to do one or two of the following recurring group activities: (1) discuss a published journal article or other comparable reading that we have chosen to read together, (2) discuss a manuscript of a paper that one of us has written and wants feedback on, (3) discuss a proposed research topic and research design that one of us is in the beginning stages of designing, (4) listen to a practice presentation of a talk by one of the group or by a visiting guest speaker.

Credit hours: Students may sign up for one to three credit hours, with the number of credit hours indicating the degree of participation and number of meeting slots to be reserved. For example, a student who is in the thick of a research project which should result in a publishable paper by the end of the quarter might want to reserve three meetings slots to present his or her work for feedback from the group, and so would sign up for three credit hours. A student who is at the beginning stages of developing a dissertation proposal and wants to reserve two presentation slots to get feedback about the proposed research topic and then the research design would sign up for two credit hours. A student who intends only to participate in the readings and discussion without presenting his or her own work would sign up for one credit hour.

Grade: This course is graded. Students will be evaluated on their attendance, participation, and preparation.

Academic misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability services:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

The course is an undergraduate course and so no curricular map is required.
-Julie McGory